

L#5

Basics of Programming. Introduction

Course Basics of Programming Semester 1, FIIT

Mayer Svetlana Fyodorovna

Nested loops

- **To do:** Calculate the value of the function $z(x,y) = x^y$ for every x changing in the interval [2;8], and y changing in the interval [2;5].

- **The resulting example:**

$$z(x,y) = 2^2 = 4$$

$$z(x,y) = 2^3 = 8$$

$$z(x,y) = 2^4 = 16$$

$$z(x,y) = 3^2 = 9$$

$$z(x,y) = 3^3 = 27$$

...

```
begin
for var x:=2 to 8 do
  for var y:= 2 to 4 do
    begin
      var z:=power(x,y);
      writelnformat('z(x,y) = {0}^{1} = {2}',x,y,z);
    end;
  end;
end.
```

- We must create two for loops (nested loop): one loop within the other. Variable x has to be modified in the outer loop; variable y has to be modified in the inner loop.

Nested loops

- **To do:** The program must display the rows with the following sequences as in the example below. Use *nested loops*.
- **The resulting example:**

9 9 9 9 9

8 8 8 8 8

7 7 7 7 7

6 6 6 6 6

5 5 5 5 5

```
1  begin
2    for var x := 9 downto 5 do
3      begin
4        for var y := 1 to 5 do
5          begin
6            print(x)
7          end;
8          println;
9        end
10   end.
```

- The outer *for* loop must iterate over the columns, the inner loop must iterate over the sequences within each row...

Tasks

- To do:
- Lesson # 9, Tasks, nested loops: 1, 2, 3_0,3_1, 4, 5, 6

Boolean type (the problem of finding a value)

- **To do:** The values of **n** and **k** are entered. **n** numbers of the sequence are entered. The program should output if there is a number **k** among them

- **Solution.** Let's define a boolean variable **exists**. Initialize it to **false** value. In the loop, change it to **true** value if any number is equal to **k**.

- **The resulting example:**

how many numbers? >>>5

what number must we find? >>>3

enter numbers, please

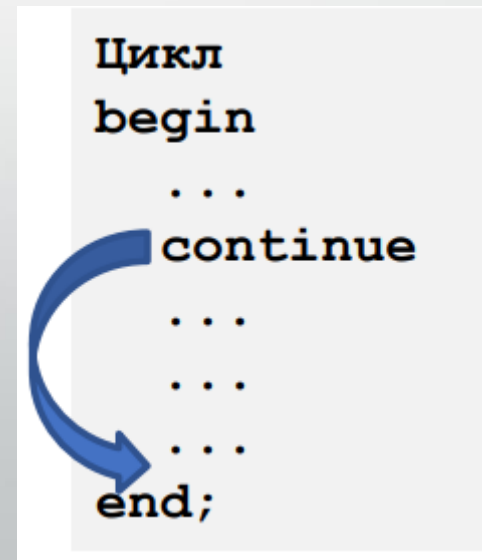
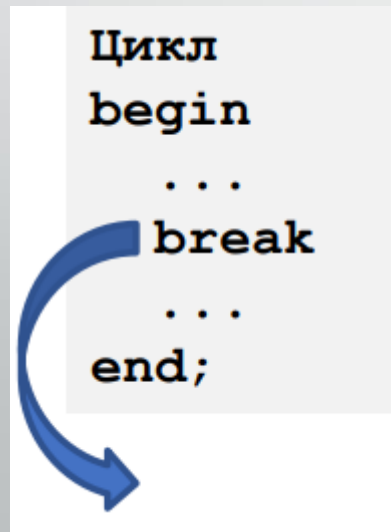
1 3 6 4 7

there is 3 number: True

```
1 begin
2   var n := ReadInteger('how many numbers?');
3   var exists := false;
4   var k := ReadInteger('what number must we find?');
5   print('enter numbers, please');
6   loop n do
7     begin
8       var x := ReadInteger;
9       if x = k then
10        exists := true;
11      end;
12    print ('$there is {k} number: ', exists)
13  end.
```

Break and continue

- When a **break** statement is encountered inside a loop, the loop is immediately terminated, and the program control resumes at the next statement following the loop.
- When a **continue** statement is encountered inside a loop, the current iteration of a loop is immediately terminated, and the program control resumes at the next loop iteration.
- **break** и **continue** statements can only be used inside loops



The example of using continue statement

- **To do:** print powers of 2 up to the 10th power, except 2^6 .
- E.g.: 2 4 8 16 32 128 256 512 1024

```
1  begin
2  var a:=1;
3  while a<1000 do
4  begin
5      a:=a*2;
6      if a=64 then
7          continue;
8      print(a);
9  end;
10 end.
```

The example of using continue statement

- in the example on the right you can see, that the using of **continue** gives a more readable code:

```
loop ...
  begin
    var x := ReadInteger;
    if p(x) then
      begin
        30 statements
        ...
      end; // Oh! We're waiting!
    end;
```

```
loop ...
  begin
    var x := ReadInteger;
    if not(p(x)) then
      continue;
    30 statements
    ...
  end;
```


The problem of finding a value using **break**

- **To do:** The values of **n** and **k** are entered. **n** numbers of the sequence are entered. The program should output if there is a number **k** among them?
- **Solution:** If a value is found, we break off the loop

```
1 begin
2   var n := ReadInteger('how many numbers?');
3   var exists := false;
4   var k := ReadInteger('what number must we find?');
5   print('enter numbers, please');
6   loop n do
7     begin
8       var x := ReadInteger;
9       if x = k then
10        exists := true;
11      end;
12    print ('$there is {k} number: ', exists)
13  end.
```



```
var Exists := False;
loop n do
begin
  var x := ReadInteger;
  if x = k then
  begin
    Exists := True;
    break;
  end;
end;
```

Tasks

- To do:
- Lesson # 9, Tasks: 7

To do: 10 integers are generated in the range $[-3;10]$. The program should output if there is at least one positive number among them?

The resulting example:

5 -2 7 9 1 2 4 6 0 9

There is positive number: true

The Infinite Loop

```
while True do  
begin  
    ...  
end;
```

```
repeat  
    ...  
until False;
```

```
while x>0 do  
begin  
    y += 1;  
end;
```

```
repeat  
    y += 1;  
until x<=0;
```

The Infinite Loop

- **To do:** A sequence of integers is given. The last number of the sequence is 0 (if 0 is entered the input of the numbers of the set is finished). The program must output the number of **positive** elements among the sequence.

Solution # 1

```
1 begin
2   var count:=0;
3   var x:=readinteger;
4   while x<>0 do
5     begin
6       if x>0 then
7         count+=1;
8       x:=readinteger;
9     end;
10  print('$'positive = {count}')
11 end.
```

Solution # 2

```
1 begin
2   var count := 0;
3   while true do
4     begin
5       var x := readinteger;
6       if x = 0 then
7         break
8       else if x > 0 then
9         count += 1;
10    end;
11  print('$'positive = {count}')
12 end.
```

Tasks

- To do:
- Lesson # 9, Tasks infinite loops: 8, 9

Sum of digits of natural number

- **To do:** Natural number **m** is given. Calculate **sum** of its digits
- **Solution:** div / mod operations split the number on the series of its digits

```
var m := ReadInteger;  
Assert (m>0);  
var s := 0;  
while m > 0 do  
begin  
    s += m mod 10;  
    m := m div 10;  
end;
```

Number of natural number digits satisfying some condition

- **To do:** Natural number m is given. How many "1" digits in its decimal representation does it have?

```
var m := ReadInteger;  
Assert (m>0);  
var count := 0;  
while m > 0 do  
begin  
    if m mod 10 = 1 then  
        count += 1;  
    m := m div 10;  
end;
```

Tasks

- To do:
- Lesson # 9, Task 10, 11

Shift of a sequence elements

- **To do:** A sequence of integers is given. The last number of all the sequences is 0 (if 0 is entered the input of the numbers is finished). The program has to print 0 in the case when the sequence forms a non-increasing sequence of numbers, otherwise the program has to print the number 1.
- **The resulting example:**

please, enter the sequence:

```
>>>1 >>>5 >>>9 >>>5 >>>0
```

output: 0 (non-increasing sequence)

+++++

please, enter the sequence:

```
>>>1 >>>2 >>>5 >>>9 >>>11 >>>0
```

output: 1 (increasing sequence)

1 5 9 5 0

1 2 5 9 11 0

Solution 1

```
begin
println('please, enter the sequence, print 0 if you want to stop:');
var a1:= readinteger; // 1-st element of the seq
var a2:= readinteger; // 2-nd element of the seq
var c := 1; // c = 1 if the sequence is increasing
while a2 <> 0 do
begin
if a2 < a1 then // if non-increasing sequence
begin
writeln('element is less than the previous');
c := 0 // non-increasing sequence
end;
a1 := a2; // shift of the elements
read(a2); // input of the next element
end;
println('result = ', c)
end.
```

Shift of a sequence elements

- **To do:** A sequence of integers is given. The last number of all the sequences is 0 (if 0 is entered the input of the numbers is finished). The program has to print 0 in the case when the sequence forms a non-increasing sequence of numbers, otherwise the program has to print the number 1.
- **The resulting example:**

Solution 2

please, enter the sequence:

```
>>>1 >>>5 >>>9 >>>5 >>>0
```

output: 0 (non-increasing sequence)

+++++

please, enter the sequence:

```
>>>1 >>>2 >>>5 >>>9 >>>11 >>>0
```

output: 1 (increasing sequence)

1 5 9 5 0

1 2 5 9 11 0

```
begin
  println('please, enter the sequence, print 0 if you want to stop:
  var a1 := integer.MaxValue; // 1-st element of the seq
  var a2: integer;
  var c := 1; // c = 1 if the sequence is increasing
  while a1 <> 0 do
    begin
      read(a2); // input of the next element
      if (a2 < a1) and (a1 <> integer.MaxValue) and (a2 <> 0) then
        begin
          c := 0 // non-increasing sequence
        end;
      a1 := a2; // shift of the elements
    end;
  println('result = ', c)
end.
```

Tasks

- To do:
- Lesson # 9, Task 12, 13 (complex), 14 (complex), 15

Shift of a sequence elements

Fibonacci sequence:

1	1	2	3	5	8	13	21	34	55
a	b	c=a+b							

- **Rule:** Each next number is equal to the sum of the two previous numbers

- **Solution 1:**

On some step:

a	b	c=a+b			
5	8	13	21	34	55

On next step:

5	8	13	21	34	55
	a	b			

new value of a

new value of b

```
a := b;  
b := c;
```

reassignment of a & b

```
var (a,b) := (1,1);  
Print(a,b);  
loop n-2 do  
begin  
  var c := a + b;  
  Print(c);  
  a := b;  
  b := c;  
end;
```

Shift of a sequence elements

Fibonacci sequence:

1	1	2	3	5	8	13	21	34	55
a	b	c=a+b							

- **Rule:** Each next number is equal to the sum of the two previous numbers
- **Solution 2:**

On some step:

a	b	c=a+b			
5	8	13	21	34	55

On next step:

5	8	13	21	34	55
	a	b			

new value of a

new value of b

```
a := b;  
b := c;
```

reassignment of a & b

```
var (a,b) := (1,1);  
Print(a,b);  
loop n-2 do  
begin  
  (a, b) := (b, a + b);  
  Print(b);  
end;
```

tuple
assignment

Tasks

- To do:
- Lesson # 9, Task 14

GCD(a,b) – Greater Common Divisor

Example.

$$144 = 2*2*2*2*3*3$$

$$\text{GCD}(144,60) = 2*2*3 = 12$$

$$60 = 2*2*3*5$$

- The Euclidean Algorithm (3 century BC):

a	b	c=a mod b		
144	60	24	12	0

Solution.

```
var (a, b) := ReadInteger2;  
Print(a, b);  
var c:integer;  
repeat  
  c := a mod b;  
  Print(c);  
  a := b;  
  b := c;  
until b = 0;  
Print(c);
```

144 60 24 12 0

GCD(a,b) – Greater Common Divisor

Example.

$$144 = 2*2*2*2*3*3$$

$$\text{GCD}(144,60) = 2*2*3 = 12$$

$$60 = 2*2*3*5$$

- The Euclidean Algorithm (3 century BC):

a	b	c=a mod b		
144	60	24	12	0

Solution 2.

```
var (a,b) := ReadInteger2;  
Assert (b<>0);  
repeat  
    var c := a mod b;  
    (a,b) := (b, a mod b);  
until b=0;  
Print (a);
```

12

tuple
assignment

Prime factorization

Example.

$$144 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 3 \cdot 3$$

- Algorithm:
 - i – is candidate to divisors
 - First candidate: $i = 2$
 - If x is divided by i , we print i and divide x by i
 - If not, we increase i by 1.
 - The process stops when x becomes = 1

```
var x := ReadInteger;  
Assert (x >= 2);  
var i := 2;  
repeat  
  if x mod i = 0 then  
    begin  
      Print(i);  
      x := x div i;  
    end  
  else i += 1;  
until x = 1;
```

144

2 2 2 2 3 3

Is the number prime?

- **To do:** natural n is given. Is it prime?
- **Solution.** n is a prime number if it can only be divided by 1 and itself. If n is divisible by $2 \dots n-1$, then this is a composite number

```
var IsPrime := True;
for var i:=2 to n-1 do
  if n mod i = 0 then
    begin
      IsPrime := False;
      break;
    end;
end;
```



Q & A